



**Department: Programs and Services**  
**Section: Student Services**

The Annapolis Valley Regional School Board recognizes that, within the student population served by the Board, there are students with Type 1 Diabetes that require medical monitoring, intervention(s) and medication(s) during the school day in order for the student to attend school.

**Specifically:**

1.0 Plans shall be put in place to maximize student safety including:

- 1.1 Identifying students with Type 1 Diabetes
- 1.2 Completing Student Health Partnership Program referral
- 1.3 Completing Diabetes Management and Emergency Plan of Care for Students with Type 1 Diabetes
- 1.4 Completing Record of Insulin Administration for students receiving insulin via an insulin pump
- 1.5 Provision of in-servicing for applicable school staff
- 1.6 Provision of educational awareness for school community

2.0 The Annapolis Valley Regional School Board authorizes identified school personnel to supervise and/or test blood glucose; to administer fast acting glucose; to supervise insulin administration either by pen or pump; to supervise and/or administer correction bolus(s) or Carb Bolus(s) via insulin pump; and administer glucagon when there is a completed Diabetes Management and Emergency Plan of Care for Students with Type 1 Diabetes (AP Appendix A) for the student.

3.0 The Annapolis Valley Regional School Board is committed to ensuring this policy is in accordance with the following acts and policies:

- 3.1 Nova Scotia Education Act
- 3.2 Special Education Policy
- 3.3 BP 403.2 Students with Special Needs
- 3.4 BP 403.10 Administration of Medications to Students
- 3.5 BP 402.3 School Trips Policy
- 3.6 BP 403.11 Access to Student Records Policy

Monitoring:

- The Director of Programs and Services is responsible for the implementation, monitoring, and revision of this policy.
- This policy will be monitored annually.

**Board Approved:** March 6/13  
**Ref:** AP 403.21; Appendices A and B  
**Monitoring Date:** Annually  
**Revised:**